

**CURRICULUM** 

INTERNATIONAL ACADEMY OF ART & DESIGN





### master of arts in

# **FASHION DESIGN**

**AREA** 

Fashion Design

AREA LEADER Milan | Rome Colomba Leddi

COURSE LEADER Milan Luca Belotti The MA in Fashion Design (Second Level Academic Degree in Fashion and Textile Design) trains professional figures to manage creative processes in the field of fashion design, from research to prototyping. Its innovative and sustainable workshops as well as the cultural contents allow the students to understand those elements of the fashion language that relate to the creation of apparel collections. Our lecturers, all industry professionals, guide the students in the search for their own vision that will be expressed in a very personal portfolio.

LANGUAGE

Italian - English

**CAMPUS** Milan

**DEGREE AWARDED** 

Second Level Academic Degree

CREDITS 120 CFA

**LENGTH**Two years

CAREER OPPORTUNITIES Fashion designer

Innovative fashion designer

Sustainable fashion designer

**Brand director** 

Creative director

Merchandiser

Fashion visual merchandiser

Trend researcher and forecaster

Image consultant

Costume designer

LEARNING OBJECTIVES

To evaluate the fashion phenomenon as an articulated visual language, with self-awareness in terms of skills and style, interpreting and translating ideas into high-quality projects

To use complex methodologies to show the ability to create articulate solutions for manifold projects, starting from research and analysis, to the design process and its representation and communication

To professionally carry out and manage all the production phases, while showing acquaintance with a wide number of applications, knowledge and skills

# CURRICULUM

# SECOND YEAR

# FIRST YEAR SEMESTER COURSES

SEMESTER	COURSES	CFA
1	Fashion design 1 Fashion design 1 Draping 1	<b>12</b> 6 6
1	<b>Textile design</b> Textile lab 1 Textile culture	<b>12</b> 6 6
1	Style, history of art and costume	6
TOTAL CRI	30	
2	Fashion design 2 Fashion design 2 Pattern making and sewing	<b>12</b> 6 6
2	Pattern making Textile lab 2 Draping 2	<b>12</b> 6 6
2	Textile lab 2	6
2	Textile lab 2 Draping 2  Phenomenology	6

SEMESTER	COURSES	CFA
3	Fashion design 3 Fashion design 3 Textile lab 3	<b>12</b> 6 6
3	Project methodology of visual communication	6
	2 activities to be chosen by the student:	
	Multimedia languages	6
	Additional training activities: erasmus	6
3	Additional training activities: academic training/internship	6
	Additional training activities: cross disciplinary workshops, individual projects, conferences	6
TOTAL CREDITS 3RD SEMESTER		30
4	Fashion design 4	12
4	Material culture	6
4	Thesis	12
TOTAL CR	30	
TOTAL CR	60	
TOTAL CRI	120	

# COURSES

# **FIRST YEAR**

#### **FASHION DESIGN 1**

This course introduces the students to the design of a clothing collection characterised by a personal touch, with a reflection on the contemporary role of fashion. In the Fashion design 1 module, the students are invited to express their personal point of view through experimentation and the creation of physical and visual works that define their identity in terms of ideas, storytelling, shapes, manufacture, choice of materials and technical drawing. In the Draping 1 module, the students get to know and use draping techniques to support their fashion design process, in order to study and understand the development of shapes and models by working directly on the three dimensions of the human body.

#### **TEXTILE DESIGN**

This course aims at introducing the students to the textile world as a primary element in the design of fashion collections, and making them aware of how creativity in fashion is linked to the sound understanding of textiles and of their best use. The course promotes a theoretical/project-based approach to the understanding of fibres and textiles through the Textile culture module, complemented by the workshop experience of the Textile lab 1 module. Here, the students investigate different handling techniques such as weaving, embroidery, dying and colour charts, printing and preparation of modular and repeat patterns.

# STYLE, HISTORY OF ART AND COSTUME

This course leads to the understanding of different contemporary aesthetic codes, thanks to the study of elements of anthropology and semiotics. Through a series of single-subject lessons focused on individual figures or themes in the fields of culture, art and fashion, the students can broaden their vision to include useful research reference, and better define their inspiration.

#### **FASHION DESIGN 2**

The aim of this course is for the students to create the first personal clothing collection going through all the methodological phases: from narrating their ideas through images, to the choice of materials and colours, to the design and manufacturing of their models. Starting from the study developed in the first semester, in the Fashion design 2 module the students will define the style and category of their garments, as well as their manufacture with the Pattern making and sewing module. They will thus create a series of looks that represent the path they have covered through the year.

#### PATTERN MAKING

This course allows the students to apply the techniques previously acquired with the Textile design course, having as its goal the definition and construction of three-dimensional textile models. In the Textile lab 2 module, the students learn new handling techniques that include image editing, drawing, and methods and techniques of the traditional textile printing that allow for the creation of personal and experimental textile work to be used in their clothing collection. The Draping 2 module make students self-sufficient in the creation of garments for their collection, enabling them to understand how pattern making changes from working on a mannequin to creating flat (industrial) patterns.

# PHENOMENOLOGY OF STYLES

This course guides the student in the identification of useful elements to create their personal storytelling. Starting with a historic-aesthetic analysis in the field of fashion communication, the students investigate, through an analysis of phenomena, the flow of changes and contaminations that compose the contemporary fashion language.

## SECOND YEAR

#### **FASHION DESIGN 3**

The students' creative language is empowered so that they can design a comprehensive clothing collection that represents and highlights their vision in terms of style and materials. Starting from personal themes, in the Fashion design 3 module the students develop their attitudes in the inspiration, synthesis and definition of a collection through the research and narration of original, experimental and contemporary languages. The Textile lab 3 module lets the students apply the same inspiration to the design, drawing and manufacture of samples and textiles that can actually be used in their final projects.

#### PROJECT METHODOLOGY OF VISUAL COMMUNICATION

This course aims at the development of critical analysis skills linked to elements and processes that define experimental projects in fashion communication. Through the study of aesthetic and visual formula, the students are invited to question the dynamics of the post-contemporary society, in order to identify strategies and approaches to the new communication interfaces.

#### MULTIMEDIA LANGUAGES

The goal of this course is to provide the students with techniques to thoroughly understand the new digital tools that have become part of the fashion professions. Through practical exercises and tutorials on digital software, the students familiarise with the image editing and digital creation, compositing and rendering techniques.

#### **FASHION DESIGN 4**

This course is where the students have a chance to maximise the practice of what they have learned over the two-year path. Starting with the design elements identified in Fashion design 3, the students manage all the phases of the manufacturing process that, ending with the creation of prototypes and garments, allow them to reach an outcome which is representative of their personality and professional skills.

#### NABA. Nuova Accademia di Belle Arti

#### MATERIAL CULTURE

This course aims at providing necessary knowledge linked to the development of professional skills on the fashion world. Through individual meetings focused on the composition of a visual representation of the collection, the students have a chance to create a fashion book that will be a decisive tool to convey their ideas and competences. In dedicated meetings, the students will get in contact with different specific fields of their professional world, and learn their specific dynamics.

#### **THESIS**

The highest point of the didactic path is the final degree project, where the students have to submit and defend their Thesis in front of a Committee, made up by their lecturers and the Course Leader. The Master of Arts' Thesis takes the form of an in-depth research aimed at carrying out a project. The final document is constituted by a presentation of the research and of the final project documents, and aims at proving the critical, design and fulfilment competences acquired by the student over the MA. The development of the Thesis is something that every student carries out individually, independently and in complete autonomy. During the process, each student is supported by at least one Mentor ("Advisor"), who needs to approve the project proposition, guide the student in developing the research and, finally, approve the dissertation of the final Thesis work. The final dissertation is individual. Upon the Course Leader authorisation, the research can start as collective work carried out by a group of students, up to four participants. The final presentation of the project will necessarily be represented by a personal document, and the role of each student needs to be defined since the approval of the project proposal.